Administrative Unit: History and Social Sciences

Course Prefix and Number: HIST 234

Course Title: History of Latin America

Number of Credit Hours: 3
Lecture Hours: 3
Laboratory Hours: 0

Catalog Description: This course will survey the history of Latin America from the early nineteenth century to the present. Through themes such as struggles for independence, colonial legacies, economic dependency, ethnic, gender, and class relations, U.S. intervention, and the political and social movements of Latin American countries, students will gain an understanding of these major themes and how they compare within different Latin American countries. Focus will shift from country to country depending on the theme, and will include examples from Argentina, Brazil, Chile, Colombia, Cuba, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Peru, Uruguay, and Venezuela. The readings will include primary and secondary texts which require the student to integrate various points of view into a broader historical understanding. Prerequisite: A previous 100-level history course.

Prerequisite(s)/Corequisite(s): A previous 100-level history course.

Text(s): A required text must be assigned and supplemented with a minimum of two recommended texts. Additional primary or secondary sources may be assigned as well:

**Required:**


**Recommended:**


Course Objectives:

- To understand the major themes in select Latin American countries from the early nineteenth century to the present; including examples from Argentina, Brazil, Chile, Columbia, Cuba, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Peru, Uruguay, and Venezuela.
- To understand comparative themes in Latin American history such as struggles for independence, colonial legacies, economic dependency, ethnic, gender, and class relations, U.S. intervention, and the political and social movement of Latin American countries.

Measurable Learning Outcomes

- Demonstrate the evolution of political, economic, social, cultural, intellectual, and religious themes of Latin American history.
- Identify and characterize significant historical factors which contribute to patterns of change and continuity.
- Analyze primary documents within a historical framework.
- Define and explain the struggle for independence and the issues surrounding the revolutions.
- Understand the colonial legacy, the impact of dependency, and the engendering of democracy.
- Document the emergence of independent nation states.
- Define and explain the cultural components which characterize religious, gender, class, and race relations.
- Examine intellectual, social, political, religious, and economic philosophies of select Latin American countries.

Topical Outline (major areas of coverage):

- Cultural Contact
- Colonial Resistance
- Movements for Independence
- Revolutions
- Ethnic Conflict
- Gender Relations
- Nation Building
- Economic Dependency/Development
- Class Stratifications
- Engendering Democracy
- Cover at least eight of the following:
  - Argentina, Brazil, Chile, Columbia, Cuba, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Peru, Uruguay, and
Venezuela.

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Rebecca Durrer

Name ____________________________ Signature ____________________________

Date: February 18, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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