Administrative Unit: History and Social Sciences Department

Course Prefix and Number: HIST 102

Course Title: Western Civilization II

Number of Credit Hours: 3
Lecture Hours: 3
Laboratory Hours: 0

Catalog Description: European history since 1715. Offered Fall and Spring. G.E.

Prerequisite(s)/Corequisite(s): None.


Additional Information: Faculty in Missouri should review these DESE Standards before teaching the class:

- Social Studies as a Field of Study (CR 1-6)
- Principles Expressed in Documents Shaping Constitutional Democracy in the United States (SS 1, CR 1, 3; NCSS 1.3)
- Continuity and Change in the History of Missouri, the United States and the World (SS 2, CR 1, 2; NCSS 1.1, 1.2)
- Principles and Processes of Governance Systems (SS 3; CR 3; NCSS 1.3)
- Relationships of Individuals and Groups to Institutions and Cultural Traditions (SS 6; CR 6; NCSS 1.6)
- Social Science Tools and Inquiry (SS 7; CR 1-6; NCSS 4.0)

Course Objectives:

- To understand the major events, people, ideas and basic evolutionary structure of western civilization from 1715 to the present.
- To understand the development of political, social, economic, cultural, and intellectual aspects of each civilization with “historical-mindedness” in a critical evaluation of how the present civilization in the West has evolved.

Measurable Learning Outcomes:

- Understand the role of the Scientific Revolution and the Enlightenment in the reshaping of political, social, and religious beliefs.
- Identify the characteristics of the French Revolution and Napoleon and the impact on European power.
- Explain how industrialization and urbanization
represented revolutionary change.

- Evaluate the rise of the nation state and describe how this impacted political, social, economic, cultural, and intellectual aspects of western civilization.
- Identify the economic, political, and social contributions to the emergence of Nazi Germany and the USSR.
- Understand World War I and World War II and their contributions to an interconnected world.
- Identify and discuss the ideas of the Cold War and the evolving political and economic developments.
- Understand globalization and its impact on decolonization, migration, and reconfiguration of the nation state and the diffusion of culture.

Topical Outline (major areas of coverage):

- Early Modern/Scientific Revolution
- Enlightenment
- French Revolution
- Industrial Revolution
- Nineteenth Century
- 1870-1914
- Nazi Germany
- USSR
- 1914-1945
- 1945-Present
- Additional topics in which the instructor has expertise

Recommended maximum class size for this course: **35**

Library Resources: Online databases are available at [http://www.ccis.edu/offices/library/resources.asp](http://www.ccis.edu/offices/library/resources.asp). You may access them from off-campus using your eServices login and password when prompted.

Prepared by:   Rebecca Durrer

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
</tr>
</thead>
</table>

Date:   **September 21, 2005**

**NOTE:** The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04