Administrative Unit: History and Social Sciences Department

Course Prefix and Number: HIST 101

Course Title: Western Civilization I

Number of Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Catalog Description: European History from Greece to 1715. Offered Fall and Spring. G.E.

Prerequisite(s)/Corequisite(s): None.


Additional information: Faculty in Missouri should review these DESE Standards before teaching the class:

- Social Studies as a Field of Study (CR 1-6)
- Principles Expressed in Documents Shaping Constitutional Democracy in the United States (SS 1, CR 1, 3; NCSS 1.3)
- Continuity and Change in the History of Missouri, the United States and the World (SS 2, CR 1, 2; NCSS 1.1, 1.2)
- Principles and Processes of Governance Systems (SS 3; CR 3; NCSS 1.3)
- Relationships of Individuals and Groups to Institutions and Cultural Traditions (SS 6; CR 6; NCSS 1.6)
- Social Science Tools and Inquiry (SS 7; CR 1-6; NCSS 4.0)

Course Objectives:

- To understand the major events, people, ideas and basic evolutionary structure of western civilization from Neolithic times to 1715.
- To understand the development of political, social, economic, cultural, and intellectual aspects of each civilization and engage in “historical-mindedness” in their critical evaluation of how the present civilization in the West has evolved.

Measurable Learning Outcomes:

- Identify key characteristics of Paleolithic and Neolithic societies.
- Understand the emergence of the Polis, the conflicts between Greece and its neighbors, and the transition between the Greek Golden Age and the Hellenistic World
- Understand the rise, fall, and legacy of Roman
civilization.

- Explain the rise of Christianity and its political, religious, social, and cultural impact throughout the western world.
- Explain how the rise of Islam contributed to the growth of a new empire and a resulting divergence between empires.
- Describe the issues which resulted in the growing conflict between the Monarchy and the Pope between 1000 and 1600.
- Define and explain the fundamental concepts of medieval society.
- Describe the reformation and its impact on society.
- Explain the religious and state conflicts which existed.
- Define absolutism and illustrate how it impacted state building and the struggle for order.

Topical Outline (major areas of coverage):

- Ancient Near East/Africa
- Ancient Greece
- Ancient Rome
- Early Middle Ages
- Late Middle Ages
- Renaissance
- Reformation
- Early Modern Europe
- Additional areas in which the instructor has expertise

Material from this course may be tested on the Major Field Test (MFT) administered during the Culminating Experience course for the degree.

Recommended maximum class size for this course: 40

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Rebecca Durrer

Date: September 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.