Administrative Unit: Humanities Department
 Course Prefix and Number: ESOL 105
 Course Title: Grammar and Composition II

**Digital Descriptions:**

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<tbody>
<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
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<tr>
<td>3 — 6 — 0</td>
<td>3 = 6 + 0 X %3</td>
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Catalog Description: Grammar and composition course for advanced students of English as a second language. Emphasizes paragraph and essay development. Prerequisite: ESOL 101 with the grade of C or better. Offered every semester.

Prerequisites/Corequisites: ESOL 101 is a prerequisite with the grade of C or better.


Course Objectives: To strengthen grammar, composition, reading.

Topical Outline: • Verb tense review;  
• Modals;  
• Gerunds;  
• Infinitives;  
• The passive voice; and  
• Composition.

Recommended maximum class size for this course: 15

Prepared by: Lizbeth Metscher

Date: April 4, 2003

**NOTE:** The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.