Administrative Unit: Humanities Department
Course Prefix and Number: ESOL 104
Course Title: Speaking and Listening II

Digital Descriptions:

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
</tr>
<tr>
<td>3 — 3 — 0</td>
<td>3 = 3 + 0 X 2/3</td>
</tr>
</tbody>
</table>

Catalog Description: Academic and conversational English, listening comprehension, and pronunciation for advanced ESOL students. Prerequisite: Speaking and Listening I or placement in the advanced level of the ESOL Program. Offered every semester.

Prerequisites/Corequisites: Speaking and Listening I or placement in the advanced level of the ESOL Program.

Text:

Course Objectives: Process aural information from a variety of sources, learn to participate in discussion, pronounce to be understandable.

Topical Outline: • Discussion; • Processing; and • Presenting.

Recommended maximum class size for this course: 15

Prepared by: Lizbeth Metscher

Date: March 27, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.