Administrative Unit: Humanities Department
Course Prefix and Number: ESOL 102
Course Title: Speaking and Listening I

Digital Descriptions:

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
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| ___3___ — ___5___ — ___0___ | ___3___ = ___5___ + ___0___ X \( \frac{1}{3} \)

Catalog Description: Conversational English, listening comprehension, and pronunciation for intermediate students of English as a second language. Prerequisite: Placement.

Prerequisites/Corequisites: Placement.

Text: An intermediate-level ESOL pronunciation text with accompanying tapes (e.g. Clarice M. Jones and Jean H. Miculka, Speaking American English. Cincinnati, OH: South-Western, most recent edition), and/or
A listening comprehension text with accompanying tapes (e.g. Stacy A. Hagen, Sound Advice: A Basis for Listening. Englewood Cliffs, NJ: Prentice Hall Regents, most recent edition).

Course Objectives: The student will:
1. listen to and comprehend authentic spoken discourse,
2. pronounce English clearly,
3. converse in English at a functional level,
4. communicate in English at a functional level.

Topical Outline:
1. front vowel sounds
2. midvowel sounds
3. back vowel sounds
4. diphthongs
5. consonant sounds
6. stress in American English
7. phrasing
8. timing
9. listening to American English

Recommended maximum class size for this course: 15
NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.