Administrative Unit: Humanities Department
Course Prefix and Number: ESOL 101
Course Title: ESOL Grammar and Composition I

Digital Descriptions:

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<tbody>
<tr>
<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
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<tr>
<td>6 — 9 — 0</td>
<td>6 = 9 + 0 X 3/3</td>
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Catalog Description: A grammar and composition course for intermediate students of English as a Second Language that emphasizes the link between sentence structure and the writing process, as well as the structure of the spoken language. Prerequisite: Placement.

Prerequisites/Corequisites: Placement.


Course Objectives: The student will:
1. write sentences which demonstrate mastery of linguistic structures;
2. write sentences which cohere as meaningful paragraphs;
3. read, understand, and write about short literary works;
4. learn vocabulary terms;
5. write short essays at an intermediate level; end
6. engage in spoken discourse which demonstrates mastery of targeted linguistic structures.

Topical Outline: 1. The simple present tenses, simple past tenses, perfect tenses, and progressive tenses; 2. yes-no and information questions; 3. singular/plural nouns and count/noncount nouns; 4. possessives; 5. pronouns; 6. articles; 7. modals; 8. gerunds and infinitives.
Recommended maximum class size for this course: 15

Prepared by: Lizbeth Metscher

Name

Signature

Date: April 11, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.