Administrative Unit: Humanities Department
Course Prefix and Number: ENGL 420
Course Title: Advanced Editing and Revision

Number of: Credit Hours: 3  Lecture Hours: 3  Laboratory Hours: 0
Catalog Description: This pre-graduate-level course addresses, through practice, the fundamentals of editing and making prose as clear and as well presented as possible.

Prerequisite(s)/Corequisite(s): ENGL 112.

Text(s): The primary text for this course is a selection of the student’s previously compiled essays, the hardcover Webster’s New World Dictionary and an essay the student will generate in class in preparation for Senior Seminar.

Course Objectives:
• To practice revising and editing student writing using multiple resources.

Measurable Learning Outcomes:
• Demonstrate advanced use of grammar and language skills.
• Demonstrate MLA citation.
• Show capability of revision and critique.

Topical Outline (major areas of coverage):
• Write, revise and edit selected essays.
• Refresh grammar, learn language skills, word use and abuse.
• Revise, significantly, previously compiled essays, narrowing selection to possible choices for senior essay.

Recommended maximum class size for this course: 20

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Pam McClure
Date: September 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.