Administrative Unit: Humanities Department

Course Prefix and Number: ENGL 324

Course Title: English Major Opportunities

Number of Credit Hours: 1  Lecture Hours: 1  Laboratory Hours: 0

Catalog Description: This course explores career options for English majors, helping students prepare for successful careers after graduation, and introduces students to methods of assessing graduate programs in English, looking toward the graduate school application.

Prerequisite(s)/Corequisite(s): ENGL 112 and junior standing or English faculty acceptance; C average in English courses.

Text(s): Texts may include articles and any of a large selection of books written on job opportunities for English graduates. Some of these focus on surveying the major career opportunities in writing, publishing and editing alongside less known professional tracks for graduates with excellent writing and communication skills. Also texts will include at least one guide to applying for graduate study in English.

Course Objectives:

- To identify current opportunities for employment in the field.
- To practice using skills and tools currently necessary for conducting a successful job or graduate school search with an English degree.

Measurable Learning Outcomes:

- Prepare for graduation with an English degree by considering appropriate job/graduate school possibilities.
- Compare fields of employment that use writing, editing and communication skills.
- Demonstrate familiarity with a range of career and academic opportunities for the English graduate.
- Demonstrate application procedure and search skills.

Topical Outline (major areas of coverage):

- Introduction to major concerns in search and application procedure.
- Selection and study of approximately five possible career paths, which may include academic pursuits.
- Conduct interview with and possible work experience with a chosen representative in the field.
- Create a provisional outline for job/academic search upon graduation.

Material from this course may be tested on the Major Field Test (MFT) administered during the Culminating Experience course for the degree.
Recommended maximum class size for this course:  15

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Danny Campbell

Date: April 3, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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