Administrative Unit: Humanities Department

Course Prefix and Number: ENGL 263

Course Title: World Literature I

Number of Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: European (non-British) and Asian Literature from origins to the fourteenth century. Course meets World/Eastern Culture graduation requirement.

Prerequisite(s)/Corequisite(s): ENGL 112.


Course Objectives:
• To survey the heritage of Eastern and Western thought as it is embodied in the ancient literatures of various cultures.
• To develop comparative perspectives.
• To engage in literary analysis.

Measurable Learning Outcomes:
• Demonstrate critical understanding of the origins of literature in the world.
• Recognize the history, values, themes, and creative work of world literature.
• Demonstrate mastery of material by active reading, discussion and critical writing about multiple genres and historical periods.
• Demonstrate mastery of research and MLA citation and research methodology.

Topical Outline (major areas of coverage): Departmental policy requires a minimum of 4500 words of graded student writing for this course.

• The course typically follows chronological order, sampling the masterpieces from each of the major historical periods in the West and East.
• Intensive reading and critical discussion of all reading assignments, both primary and secondary.
• Objective quizzes and/or brief written exercises as needed. Mid-term and final examination.
• Oral presentation of at least one poem of each student’s choice.
• A final examination, in the form of a critical essay.
Recommended maximum class size for this course: 30

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Pam McClure

Date: January 18, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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