Administrative Unit: Education Department
Course Prefix and Number: EDUC 614
Course Title: Practicum for Special Reading Teachers
Number of Credit Hours: 3
Lecture Hours: 24
Laboratory Hours: 120
Catalog Description: Application of the theory of Reading Diagnosis and Prescription in authentic classroom situations; a supervised introduction to Special Reading programs. Students will spend 120 clock hours in the field and 24 hours in seminar to meet the requirements of the course. May be repeated one time for a total of 6 hours of credit. Arranged offering.
Prerequisite(s)/Corequisite(s): Graduate standing; completion of one course in Reading Diagnosis and Correction.
Text(s): Walker, Barbara J. *Diagnostic Teaching of Reading*. Merrell.
Course Objectives:
- To review the basic concepts included in Reading Diagnosis and Correction.
- To explore developmentally appropriate practices.
- To observe existing Special Reading Programs.
- To utilize materials currently available in the field.
- To interpret program objectives into lessons.
- To develop and use prescriptions for individuals diagnosed with reading disabilities.
Measurable Learning Outcomes:
- Define developmentally appropriate practices
- Evaluate testing and instructional material
- Observe and evaluate existing reading programs
- Develop and use prescriptions for individuals with reading disabilities
Topical Outline (major areas of coverage):
- What are Special Reading Programs trying to do?
- Who should be in a Special Reading Program?
- Observation as a part of assessment in reading diagnosis.
- Developmentally appropriate practice in Special Reading Programs.
- Application of theory into practice, constructing and using learning resources.
- Measuring success of prescriptive strategies.
Recommended maximum class size for this course: 15
Library Resources: Online databases are available at [http://www.ccis.edu/offices/library/resources.asp](http://www.ccis.edu/offices/library/resources.asp). You may access them from off-campus using your eServices login and password when prompted.
NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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