ADMINISTRATIVE UNIT: Education Department

COURSE PREFIX AND NUMBER: EDUC 563

COURSE TITLE: Management of the Classroom Environment

NUMBER OF CREDIT HOURS: 3  LECTURE HOURS: 3  LABORATORY HOURS: 0

CATALOG DESCRIPTION: The study of classroom management techniques. Students analyze classroom variables related to organization and governance; study theories relevant to classroom motivation, discipline and communications to evaluate classroom practices; and develop a management system. Offered Summer semester.

PREREQUISITE(S)/COREQUISITE(S): Graduate standing.


COURSE OBJECTIVES:

- Identify and describe the educational theories that underlie current practice.
- Identify and describe the major models, principles, concepts, and methods of classroom management that reflects the theories.
- Identify and describe theories and methods when given practical situations or case studies in which they might be used.
- Identify and describe the appropriateness of various theories and models for specific learning/teaching situations.
- Identify and describe topical resources for management issues.
- Identify and describe a personal management philosophy and management system that is suitable for implementation in the classroom.

MEASURABLE LEARNING OUTCOMES:

- Analyze and evaluate the education theories that underlie current practice.
- Analyze and evaluate the major models, principles, concepts, and methods of classroom management that reflects the theories.
- Analyze and evaluate theories and methods when given practical situations or case studies in which they might be used.
- Analyze and evaluate the appropriateness of various theories and models for specific learning/teaching situations.
Analyze and evaluate topical resources for management issues.
Analyze and evaluate a personal management philosophy and management system that is suitable for implementation in the classroom.

Topical Outline (major areas of coverage):

- Theories/management systems of:
  - Canter
  - Redl and Wattenburg
  - Jones
  - Albert
  - Glasser
  - Curwin and Mendler
  - Rogers
  - Ginott
  - Kounin
  - Gordon
  - Berne and Harris
  - Nelson, Lott, and Glen
  - Kohn
  - Fay
  - Bailey
  - PBIS and PBS
  - BIST

- Management in these areas:
- Classroom communication: Parents, community, school personnel (support staff and administration)
- Philosophical and physiological environment: Teacher and student rights and responsibilities; guidelines or rules and how to develop and establish them; consequences of complying and violating; developmental theory.
- Special problems and people: Death, lack of resources, undernourishment, drug abuse, classroom theft, homosexuality, AIDS victims, critical loss, racial prejudice, components for dealing with students with special behavior problems such as lying, bullying, cheating, etc.
- Classroom Environment – physical
- Classroom procedures, routines and records
- Data collection and decision making
- Philosophy of classroom management and discipline
- Calendar of events for implementing an effective management plan.

Recommended maximum class size for this course: 15

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.
NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
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