Administrative Unit: Education Department
Course Prefix and Number: EDUC 562
Course Title: Behavior Management Techniques

Digital Descriptions:

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<tr>
<th>STUDENT DESCRIPTION</th>
<th>PAY-HOUR DESCRIPTION</th>
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<td># Cr Hrs — # Lec Hrs — # Lab Hrs</td>
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Catalog Description: A study of the theories of behavior management as applied to school environments with teachers, children, support personnel, parents and special needs personnel as contributing variables. Prevention, supportive and corrective aspects are included. Prerequisite: Graduate Standing. Offered Spring semester.

Prerequisites/Corequisites: Graduate Standing.

Text:

Course Objectives:
- know and understand theories of management from the viewpoint of operant conditioning, social psychology, cognitive psychology, humanistic psychology;
- analyze classroom situations in terms of teacher, student milieux and discuss how they interface;
- evaluate the effectiveness of various theories for given situations;
- develop a behavior modification plan with at least three variations, i.e., self-regulation, contingency contracting, token economy;
- identify and employ various data gathering methods and techniques;
- develop an operational calendar for establishing and maintaining a management system;
- discuss the ethics and morality of behavior management, including the Council for Exceptional Children Standards for Behavior Management Intervention.
Topical Outline:

- Theories of major schools of psychology as they apply to education including:
  - Behavioralistic
  - Cognitivistic
  - Phenomenological
  - Humanistic
  - Social Psychology
- Theories/Management Systems of Leading Proponents From and Plans in Each School
- Data Collection and Analysis In Classroom Management
- Trends In Behavior Management
- Ethical and Legal Standards for Behavior Management Interventions

Recommended maximum class size for this course: 15

Prepared by: Jacqueline High, Ed.D.

Name: ____________________________ Signature: ____________________________

Date: January 17, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.