Administrative Unit: Education Department
Course Prefix and Number: EDUC 550
Course Title: Human Development

DIGITAL DESCRIPTIONS

<table>
<thead>
<tr>
<th>STUDENT DESCRIPTION:</th>
<th>PAY-HOUR DESCRIPTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td># Cr Hrs - # Lec Hrs - # Lab Hrs</td>
<td>Total # = Lec Hrs + Lab Hrs</td>
</tr>
<tr>
<td>3 - 3 - 0</td>
<td>3 = 3 + 0 X 2/3</td>
</tr>
</tbody>
</table>

Catalog Description: The study of human development. Students must complete the Course Core Component and two Specialized Components. The Core Component addresses human development from the theoretical perspectives of psychoanalysis, behaviorism, and phenomenology. Specialization Components focus on the unique physiological, cognitive, and affective/social characteristics of human beings in age-graded, developmental eras, and on how these characteristics modify practice requirements. Prerequisite: Graduate Standing. Offered Spring semester.

Prerequisites/Corequisites: Graduate Standing.


Course Objectives: 1. Demonstrate expertise in human development theory 2. Present specialized knowledge about human beings in different eras of development 3. Demonstrate the ability to make practice modifications on the basis of developmental differences

6. Secondary School Children
7. Young and Middle Adults
8. Older Adults
9. Modify Practices on the Basis of Developmental Differences

Recommended maximum class size for this course: 15

Prepared by: Ronald D. Taylor, Ed.D.
Name Signature

Date: September 17, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.