Administrative Unit: Education Department

Course Prefix and Number: EDUC 518

Course Title: Literature Across the Curriculum

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: The study of potential contributions of literature, including traditional and more broadly defined categories, in all teaching and learning situations. Familiarity is stressed with the literature available and appropriate by genre, content and age group, criteria by which to evaluate written materials for appropriateness, and applications within specific subject areas and developmental stages. Offered Fall semester.

Prerequisite(s)/Corequisite(s): Graduate standing.

Text(s): Lynch-Brown, Carol. Essentials of children’s literature. Allyn and Bacon, Inc.

Norton, D. Through the eyes of a child. Merrill Prentice Hall.

Course Objectives:

• To recognize various genres of literature.
• To assess the value and uses of texts for specific purposes.
• To determine age appropriateness of literature selections.
• To name various techniques for assessing literature based activities in the classroom.
• To design educational activities with various purposes for selected books.

Measurable Learning Outcomes:

• Evaluate various genres of children’s literature.
• Evaluate text and literature-related activities.
• Apply educational activities with various purposes for selected books.

Topical Outline (major areas of coverage):

• Genres of Literature
• Age and Developmentally appropriate texts
• Criteria for selection of informational texts
• Application activities for various types of literature
• Guided reading situations
• Evaluation of texts based on multiple criteria
• Creation of learning activities featuring specific texts.

Recommended maximum class size for this course: 15
Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Ann Harvey

Date: September 10, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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