Administrative Unit: Education Department

Course Prefix and Number: EDUC 516

Course Title: Reading and Writing Across the Curriculum

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: The study of the theoretical framework for directed language use in all content areas, with emphasis on establishing a consistent set of language standards, practices and uses. Applications in various contents, curricula and with various ability levels of all types of reading and writing skills and tasks will be developed. Prerequisite: Graduate standing. Offered late Fall and late Spring semesters.

Prerequisite(s)/Corequisite(s): Graduate standing.


Course Objectives:
• To develop a rationale for utilizing reading and writing across the curriculum.
• To understand current research relating to the use of reading and writing across the curriculum.
• To generate appropriate assessment and documentation strategies for classroom use.
• To design a specific plan of action for classroom implementation of reading and writing across the curriculum.
• To select appropriate literature and writing strategies for use in a classroom.

Measurable Learning Outcomes:
• Write three integrated lessons with reading and writing strategies for the content areas.
• Interview teachers of content literacy and reflect on their best practices.
• Submit double entry journal writing technique concerning achievement gap literature.
• Write a summary and reflection of the technology available to Special Education classrooms.
• Successfully complete two exams concerning content literacy pedagogy.

Topical Outline (major areas of coverage):
• Defining Reading and Writing Across the Curriculum
• Theoretical Foundations
• Designing a Rationale
• Language Standards
• The Reading Process
Recommended maximum class size for this course: 15

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Ann M. Harvey, Ed.D. ________________________________
Name Signature

Date: September 21, 2005 __________________

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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