Administrative Unit: Education Department

Course Prefix and Number: EDUC 508

Course Title: Integrative Project

Number of Credit Hours: 3
Lecture Hours: 0
Laboratory Hours: 3

Catalog Description: The application of portfolio research skills needed to document the accomplishments of program goals. The integrative project must meet quality standards for graduate research, and requires acceptance by the graduate faculty, following a satisfactory oral presentation and defense. Also, students must participate in a final review which includes the portfolio presentation, self-evaluation, and program evaluation. All must demonstrate, in an exit interview, reflective analysis, analytic and creative skills. Students should consult their advisor in the semester prior to enrollment to begin planning this experience. Completion may require more than one enrollment session.

Prerequisites: EDUC 500, an approved plan of completion and instructor’s permission. Offered Fall, Spring and Summer semesters.

Prerequisite(s)/Corequisite(s): EDUC 500, an approved plan of completion and instructor’s permission. Offered Fall, Spring and Summer semesters.


Course Objectives:
• To present an acceptable portfolio demonstrating accomplishment of program goals.
• To engage in self-evaluation and program evaluation.

Measurable Learning Outcomes:
• Self-evaluation using the Five Goals of the National Board for Professional Teaching Standards:
  • Teachers are committed to students and their learning.
  • Teachers know the subjects they teach and how to teach those subjects to students.
  • Teachers are responsible for managing and monitoring student learning.
  • Teachers think systematically about their practice and learn from experience.
  • Teachers are members of learning communities.

Topical Outline (major areas of coverage):
• Prepare the program portfolio.
• Present the program portfolio.
• Complete the Exit Interview.

Recommended maximum class size for this course: 5
Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

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Date: September 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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