Administrative Unit: Education Department

Course Prefix and Number: EDUC 504

Course Title: Curriculum Design and Evaluation

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: The study of curriculum design from historical precedent to current models of curriculum construction, implementation, and evaluation. Prerequisite: Graduate standing.

Prerequisite(s)/Corequisite(s): Graduate standing.


Course Objectives:

• To identify philosophical and psychological theories and research that has influenced and/or continue to influence the development of a curriculum.
• To identify alternative organizational approaches including systematic, experimental, developmental, activity, social, constructivist, integrated, thematic, subject matter, multicultural, independent, cooperative, and ecological.
• To trace the development of curriculum from ideal to formal, to instructional, to operational, to experimental.
• To identify alternative methods for evaluating the effectiveness of a given curriculum.

Measurable Learning Outcomes:

• Discussion of key theorists in the field of curriculum design.
• Description of the types and sources of influence outside of education that affect curricular decisions, including legal, political, and administrative.
• Description of the role of professional development in curriculum development.
• Construction of a personal model for use in curriculum development and justify it through references to theory and research.
• Construction of a one semester curriculum within a specified content area and development from ideal through to experimental.
• Construction of an evaluation system for the one semester curriculum.

Topical Outline (major areas of coverage):

• History of curriculum development
• Current models of curriculum development
• Philosophical and psychological theoretical bases of curriculum development
• Outside influences of curriculum
• Organizational approaches to designing curriculum
• Methods of evaluation
• Developmental stages of teachers as an influence in curriculum design and implementation.

Recommended maximum class size for this course: 16

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Becky J. Widener
Name                              Signature
Date: October 24, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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