Administrative Unit: Education Department

Course Prefix and Number: EDUC 426

Course Title: Student Teaching in Special Education

Number of Credit Hours: 8
Lecture Hours: 1
Laboratory Hours: 20

Catalog Description: Students, under the guidance of college supervisors and qualified classroom teachers, assume the duties and responsibilities of public school teachers including planning, presentations, and evaluation of instruction and related responsibilities (12 weeks). The course seminar is required. $20 lab fee. Prerequisites: Instructor’s permission (must be obtained one semester before beginning student teaching; senior standing and admission to the Teacher Education Program.

Prerequisite(s)/Corequisite(s): Instructor’s permission (must be obtained one semester before beginning student teaching; senior standing and admission to the Teacher Education Program.

Technology Requirement: An educational technology application is required.

DESE Quality Indicators
Targeted: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, and 11

Text(s): None.

Course Objectives:
• To integrate theory and practice; CC: 1, 2
• To understand and apply child development principles; CC: 2, 3, 4, 5, 7, 8, 9
• To understand and apply curriculum modifications and adaptations for students with special needs; CC: 3, 4, 5, 7, 8, 9, 10
• To translate theory into practice for students with special needs; CC: 2, 3, 4, 5, 6, 7, 8, 9
• To understand and interpret individualized intelligence tests, formal and informal diagnostics procedures; CC: 1, 2, 3, 4, 5

Measurable Learning Outcomes:
• Analyze theory and practice; CC: 1, 2
• Critically examine developmentally appropriate practice; CC: 2, 3, 4, 5, 7, 8, 9
• Critically analyze curriculum modifications and adaptations for students with special needs; CC: 3, 4, 5, 7, 8, 9, 10
• Critically examine theory and practice for students with special needs; CC: 2, 3, 4, 5, 6, 7, 8, 9
• Evaluate and interpret individualized intelligence tests, formal and informal diagnostics procedures; CC: 1, 2, 3, 4, 5
Topical Outline (major areas of coverage):

- Career education . . . yesterday and today
- Theories of career counseling
- Career assessment techniques and instruments
- Vocational and educational programs
- Transition programs and plans
- Job placement, training and support
- Community/family resources and support
- Trends and issues

Recommended maximum class size for this course:  35

Library Resources:
Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by:   Dr. Jacqueline High

Date:  December 31, 2004

NOTE:  The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught.  Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline.  However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject.  The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04