Administrative Unit: Education Department
Course Prefix and Number: EDUC 367
Course Title: Teaching English
Number of: Credit Hours: 3 Lecture Hours: 0 Laboratory Hours: 0
Catalog Description: The study of methods, materials, practices and curriculum in secondary English classes. The course culminates with students demonstrating the abilities to plan, present and evaluate instructional experiences. Field experience is 15 hours. $20 lab fee. Offered Spring.
Prerequisite(s)/Corequisite(s): EDUC 101, EDUC 300, admission to the Teacher Certification Program and instructor’s permission (must be obtained at least one semester prior to taking this course).
Technology Requirement: An educational technology application is required.
Text(s): Smagorinsky, P. Teaching English through Principled. Merrill Prentice Hall.
Scarborough, H. Writing across the Curriculum in Secondary Classrooms: Teaching from a Diverse Perspective. Merrill Prentice Hall.
Course Objectives:
• To understand the content areas of English and Language Arts and their place in the curriculum; 1, 2
• To identify and understand techniques and strategies in the presentation of content to ensure student participation and learning; 2, 3, 5, 6
• To identify and understand evaluation techniques and strategies appropriate to the objectives of units and lessons;
• To understand curriculum based on core competencies, key skills, and professional literature; 1, 2, 4, 6, 7
• To understand thematic units based on established goals and objectives for the English curriculum; 1, 2, 4, 6, 7
Measurable Learning Outcomes:
• Analyze and evaluate content areas of English and Language Arts
• Critically evaluate techniques and strategies in the presentation of content
• Analyze evaluation techniques and strategies
• Critically evaluate core curriculum competencies
• Analyze thematic units based on established goals and objectives of the English curriculum
Topical Outline (major areas of coverage):

- Language and language history and development through adolescence
- Oral foundations
- Drama and creative drama as aspects of literature
- Fiction and non-fiction
- Teaching strategies
- Poetry
- Writing: theory, strategies, problems
- Integrated curriculum
- Formative and summative evaluation
- Computers and technology as they apply to the teaching of English

Recommended maximum class size for this course: 15

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Jacqueline High
Date: December 21, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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