Administrative Unit: Education Department

Course Prefix and Number: EDUC 362

Course Title: Teaching Secondary Social Studies

Number of Credit Hours: 3
Lecture Hours: 3
Laboratory Hours: 0

Catalog Description: The study of secondary social studies methods, materials, “best practices,” philosophies, and instruction and curriculum. The course culminates with students demonstrating abilities to plan, present and evaluate instructional experiences. Field experiences of 20 hours. $20 lab fee. Prerequisites: EDUC 101, EDUC 300; Application required for field experience; admission to the Teacher Certification Program. Offered Fall.

Prerequisite(s)/Corequisite(s): EDUC 101, EDUC 300; admission to the Teacher Certification Program; and instructor’s permission (must be obtained at least one semester prior to taking this course).

Text(s):


Missouri Department of Elementary and Secondary Education. Missouri’s Framework for Curriculum Development in Social Studies K-12. DESE.

Course Objectives:
• To develop an image of self as teacher.
• To relate current thinking about teaching to “best practice.”
• To explain the central concepts and structures of the various social studies disciplines.

Measurable Learning Outcomes:
• Design curriculum and learning activities for Block Teaching and the Socratic Seminar.
• Employ the N CCS Standards for Social Studies, NCSS Ethical Standards for Social Studies and NCSS Program Standards for Teachers.
• Employ the Missouri Show-Me Standards, curriculum frameworks and grade level expectations to plan curriculum, instruction and assessment.
• Use technology in teaching and learning of social studies.
• Prepare and present social studies learning activities to peers.

Topical Outline (major areas of coverage):
• Current history and social studies curriculum
• National, state, and local curriculum guides
• Curriculum, instruction, and assessment and evaluation
• Instructional goals and objectives
• Unit and lesson planning
• Portfolio construction
• Local, state, and national standards for history and social studies educators

Recommended maximum class size for this course: 20

Library Resources:
Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Becky Widener

Date: April 19, 2006

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Office of Academic Affairs
12/04