Administrative Unit: Education Department
Course Prefix and Number: EDUC 270
Course Title: Literature for Children and Adolescents
Number of Credit Hours: 2
Lecture Hours: 0
Laboratory Hours: 0
Catalog Description: The study of literature for children and adolescents as a literary genre. Students analyze and evaluate selected works of literature including folktales, picture books, poetry, and novels. Prerequisites: EDUC 101, ENGL 112. Offered Spring semester.
Prerequisite(s)/Corequisite(s): EDUC 101, ENGL 112.
Technology Requirement: An educational technology application is required.
Course Objectives:
• To analyze and discuss the literary aspects contained in selected works of children’s literature.
• To examine the psychoanalytic aspects of traditional literature.
• To compare and contrast the artistic values of picture books.
• To demonstrate an understanding of the significance of literacy development in literature selection.
• To analyze and describe various genres of literature for children.

Topical Outline (major areas of coverage):

Recommended maximum class size for this course: 20
Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Ann Harvey

Date: January 28, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics
are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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