Administrative Unit: Education Department
Course Prefix and Number: EDUC 251
Course Title: Beginning Field Experience
Number of: Credit Hours: 1  Lecture Hours: .5  Laboratory Hours: .5
(35 hours of Field experience)

Catalog Description: Pre-service teachers, in their second practicum experience, expand knowledge about teaching through observation and participation in classroom activities. Students are supervised in the field and attend a required concurrent seminar. Successful completion of thirty-five clock hours in the field placement and the seminar receives one hour of credit. The lab fee is $20. Only one field experience may be completed in any eight-week period. Prerequisites: Sophomore standing and instructor's permission (must be obtained at least one semester prior to the field experience). Evaluations: Satisfactory or Unsatisfactory. Offered Fall and Spring semesters.

Prerequisite(s)/Corequisite(s): Sophomore standing and instructor's permission (must be obtained at least one semester prior to the field experience, EDUC 101).

DESE Quality Indicators Targeted: 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10

Text(s): Textbook listed is not necessarily the textbook used in the course:


Course Objectives:
- To demonstrate understanding of the organization of and operation of a school. Q.I. 1, 4, 6, 9, and 10
- To observe characteristics of teachers and students in schools. Q.I. 1, 3, 4, 5, 6, 9, and 10
- To maintain classroom records; produce teaching materials, design bulletin boards, and other miscellaneous skills necessary in the classroom. Q.I. 4, 6, 8, and 10
- To interact with students on an individual and/or small group basis. Q.I. 1, 2, 3, 5, 6, 7, 8, and 9
- To make decisions concerning teaching as a career choice. Q.I. 9
- To develop proficiencies in participant observation. Q.I. 1, 2, 3, 5, 6, 7, 8, and 9
To collect portfolio materials based on the matrix of the MOSTEP requirements. Q.I. 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10.

Measurable Learning Outcomes:

- Evaluate and analyze the organization of and operation of a school
- Evaluate and analyze the characteristics of teachers and students in schools
- Develop proficiencies in related classroom activities such as maintaining classroom records; producing teaching materials, designing bulletin boards, and other miscellaneous skills necessary in the classroom
- Develop a rapport and interaction with students on an individual and/or small group basis
- Evaluate and analyze decisions concerning teaching as a career choice
- Evaluate and analyze proficiencies in participant observation
- Evaluate and collect portfolio materials based on the matrix of the MOSTEP requirements

Topical Outline (major areas of coverage):

- Introduction to Field Experiences
- Orientation to participative observation
- Observing classroom interaction
- Observing classroom management
- Observing teachers
- Observing curriculum
- Observing students
- Portfolio construction

Recommended maximum class size for this course: 15

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: James F. Kern, Ph.D.
Name ___________________________ Signature ________________________

Date: December 27, 2004

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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