Administrative Unit: Humanities Department

Course Prefix and Number: COMM 499

Course Title: Speech Communication Internship

Number of Credit Hours: 1-3 Lecture Hours: 1-3 Laboratory Hours: 0

Catalog Description: To practice acquired communication skills in a professional environment. Offered fall and spring.

Prerequisite(s)/Corequisite(s): GPA 3.0 or higher, Senior standing, a minimum of 15 hours in 300 or 400 level communication courses, instructor’s permission, and completion of an internship at the 300 level.

Text(s): Typically this course does not require a textbook. The professional environment, the instructor, and the library are the primary resources.

Course Objectives:

• To provide a professional environment where speech communication theory, principles, and concepts can be applied in a practical setting.

Measurable Learning Outcomes:

• Demonstrate working knowledge of theories, principles, and concepts.
• Demonstrate effective professional speech communication behavior in the work environment.

Topical Outline (major areas of coverage):

• Assessment for this course may consist of a journal of daily activities, research paper related to position, and/or a case study.

Recommended maximum class size for this course: 1

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Lisa A. Ford-Brown

Name ___________________________ Signature ___________________________

Date: November 2, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.