Administrative Unit: Humanities Department

Course Prefix and Number: COMM 313

Course Title: Interpersonal and Small Group Communication

Number of Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: An introduction to the process of communication as it operates in personal and small group relationships. Offered even fall.

Prerequisite(s)/Corequisite(s): COMM 110.

Text(s): Suggested Texts:


Course Objectives:

• To provide a thorough grounding for explorations of interpersonal and group communication.
• To address both the personal and professional aspects of communication with an emphasis on using communication to improve relationships.

Measurable Learning Outcomes:

• Understand theories of interpersonal and small group communication.
• Understand development of self identity as socially constructed.
• Demonstrate skills needed to analyze the effectiveness of communication with others in regard to one’s interpersonal goals.
• Synthesize and evaluate communication strategies and processes in interpersonal and small group situations.

Topical Outline (major areas of coverage):

• Assessment for this course should consist of examinations, various written assignments, and multiple formal public presentations including small group simulation.
• A look at interpersonal relationships
• Identity
• Perception
• Language and non-verbal
Recommended maximum class size for this course: 20

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by: Dr. Lisa A. Ford-Brown

Date: November 17, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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