Administrative Unit: Humanities Department

Course Prefix and Number: COMM 203

Course Title: Understanding Human Communication

Number of: Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: Communication theories and models applied to the intrapersonal, interpersonal, small-group, and public settings. Principles practiced in verbal and non-verbal forms. GE.

Prerequisite(s)/Corequisite(s): None.

Text(s):

Course Objectives: This course provides students with the opportunity to explore the communication process and learn to communicate more effectively. The major goal of this course is to provide the students with the knowledge, skills, and experiences necessary to improve their communication effectiveness.

- To introduce the major communication theories and practices across the field of Human Communication.
- To begin applying that understanding of communication process to real-life situations.
- To analyze communication situations and the communications of others.

Measurable Learning Outcomes

- Demonstrate a basic theoretical and practical knowledge of interpersonal, public, organizational, mass and intercultural communication.
- Demonstrate knowledge of how technology influences communication.
- Learn how to be critical consumers of communication as well as being ethical communicators.

Topical Outline (major areas of coverage):
- Introduction to Communication Models
- Perception of the Self
- Listening
- Language
- Non-Verbal Communication
- Interpersonal Communication
- Improving Interpersonal Communication
- Small Groups
- Group Problem Solving
Recommended maximum class size for this course: 20

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.

Prepared by:  Dr. Lisa Ford-Brown

Name ___________________________ Signature ___________________________

Date: March 31, 2005

NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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