Administrative Unit: Behavioral, Applied, and Natural Sciences (BANS) Division
Course Prefix and Number: CJAD 398
Course Title: Criminal Justice Practicum II

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION:

# Cr Hrs - # Lec Hrs - # Lab Hrs
2 - 2 - 0

PAY-HOUR DESCRIPTION:

Total # = Lec Hrs + Lab Hrs
2 = 2 + 0 \times \frac{2}{3}

Catalog Description: Students work as volunteers under supervision in a criminal justice agency for a minimum of 100 clock hours. Prerequisites: CJAD 298 or permission of instructor.

Additional Information: Because of the complexity of today’s criminal justice system, and corresponding social problems, it is important for students of criminal justice to have a fundamental understanding of how criminal justice agencies interact with social service agencies in the community. This course is designed to give the student that experience as well as introduce him or her to possible career avenues.

Prerequisites/Corequisites: CJAD 298 or permission of instructor. Students are also expected to submit the departmentally required practicum forms on a timely basis for a passing grade.

Text: No text recommended

Course Objectives: The student should, upon course completion, be able to intelligently discuss the interworkings and special organizational dynamics of their chosen social service agency. In addition, they should be able to critique the administration an operation of the agency to the extent that they can make informed recommendations regarding improvements in operation and function. Students are also required to prepare required reports and forms on a timely basis to both the non-faculty supervisor as well as the college faculty supervisor.

Topical Outline: Not applicable

Recommended maximum class size for this course: 25
NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.