Administrative Unit: Criminal Justice Administration & Human Services Department

Course Prefix and Number: CJAD 351

Course Title: Community Based Corrections

Number of Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: Examination of the philosophy, role and function of probation, parole and other community based corrections as compared to institutional corrections. Consideration and critical evaluation of special programs and recent innovations in community based corrections. Prerequisites: CJAD 101 and sophomore standing. Occasional offering.

Prerequisite(s)/Corequisite(s): CJAD 101 and sophomore standing.


Course Objectives:

- To understand the history and evolution of Community Based Corrections.
- To explain the distinction between Probation, Parole and other Community Based Correctional Alternatives.
- To understand the roles performed by Community Based Corrections personnel in the Criminal Justice System.
- To understand the philosophy, role and function of Community Based Corrections with Institutional Corrections.
- To become exposed to the suitability of special programs and recent innovations in Community Based Corrections.

Measurable Learning Outcomes:

- Explain the origins of Community Based Corrections.
- Describe the evolution and philosophical underpinnings of Community Based Correctional programs.
- Describe the differences between Probation, Parole and other Community Based Correctional Alternatives.
• Explain and compare the differences between Community Based Corrections and traditional/institutional corrections.
• Analyze and apply the tools developed for assessment and measurement of relevant correctional issues.
• Construct and evaluate profiles of offenders.
• Describe the roles and procedures employed by Community Based Corrections personnel in dealing with offenders.
• Explain the roles and procedures performed by Community Based Corrections personnel in interacting with the law enforcement and the courts.
• Identify, compare and evaluate the available and contemplated Community Based Correctional alternatives designed for offenders.
• Construct arguments for and against proposed reforms in Community Based Corrections.
• Explain, evaluate and apply important theories regarding corrections issues.
• Describe the relationship between philosophy, theory, policy and practice in the Community Based Corrections system.
• Appraise current literature, materials and developments regarding Community Based Corrections issues.

Topical Outline (major areas of coverage):
• History of Community Based Corrections
• Theory and Philosophy of Community Based Corrections
• Probation and Parole
• The role of the Community Based Correctional Officer
• Interaction between the Corrections Officer, Victim and Offender
• Recent innovations in Community Based Corrections
• Special Programs in Community Based Corrections
• Research and Future Directions in Community Based Corrections

In an effort to better prepare students for future educational pursuits and professionalism in their chosen fields, it is highly recommended that all courses bearing the CJAD prefix contain both a writing and speech communication component. Formal writing projects should be prepared in APA format.

Recommended maximum class size for this course: 35

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.
NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.