Administrative Unit: Criminal Justice Administration & Human Services Department

Course Prefix and Number: CJAD 315

Course Title: Private Security and Loss Prevention

Number of Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Catalog Description: A comprehensive survey of the Private Security field, including History, Organizational and Industry Structure, Strategies and Tactics, Legal and Ethical Issues, and employment possibilities. Prerequisite: Junior standing. Occasional offering.

Prerequisite(s)/Corequisite(s): Junior standing.

Text(s): Many suitable textbooks are available from various publishers and the following list is not comprehensive. Other textbooks may be judged by individual instructors to be more suitable in meeting Course objectives. Many current textbooks have companion websites, and the instructor is encouraged to enhance the course experience for the student by utilizing available technology.


Course Objectives:

- To appreciate the history and evolution of the private security field.
- To become exposed to common terminology and methods used by professionals in the private security system.
- To survey legal and ethical issues connected with the private security function.
- To explore current industry practices and market conditions in the private security field.
- To examine the interface between law enforcement and the private security system.
- To enhance critical thinking, research and writing skills on issues relevant to the private security system.
Measurable Learning Outcomes:

• Describe the history and evolution of the private security field
• Describe the legal, structural and tactical differences between private security and law enforcement.
• Explain the current structure of the private security function within multiple industries and firms.
• Describe the strategies and tactics employed by private security professionals
• Identify and analyze legal and ethical issues pertinent to the private security discipline
• Explain the difference between internal and external security and the relevant threats and countermeasures
• Identify unique security and loss prevention issues pertinent to certain industries, geographic areas, and political subdivisions
• Analyze and interpret judicial decisions, code provisions, and case studies on private security issues
• Appraise current literature, materials, and developments regarding private security

Topical Outline (major areas of coverage):

• Introduction to Security and Loss Prevention
• History of Security and Loss Prevention
• The Business of Security and Loss Prevention
• Foundations of Security and Loss Prevention Law
• Strategies and Tactics of Security and Loss Prevention Officers
• Risk Management and Insurance
• Internal Security Threats and Countermeasures
• External Security Threats and Countermeasures
• Fires and other Disasters
• Security and Loss Prevention Issues unique to certain Industries and Areas
• Case studies on pertinent Security and Loss Prevention Topics
• The Job Market in Security and Loss Prevention

In an effort to better prepare students for future educational pursuits and professionalism in their chosen fields, it is highly recommended that all courses bearing the CJAD prefix contain both a writing and speech communication component. Formal writing projects should be prepared in APA format.

Recommended maximum class size for this course: 30

Library Resources: Online databases are available at http://www.ccis.edu/offices/library/resources.asp. You may access them from off-campus using your eServices login and password when prompted.
NOTE: The intention of the master syllabus is to provide an outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for Columbia College are expected to facilitate learning pursuant to the course objectives and cover the subjects listed in the topical outline. However, instructors are also encouraged to cover additional topics of interest so long as those topics are relevant to the course’s subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

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