Administrative Unit: Criminal Justice Administration and Social Work Department
Course Prefix and Number: CJAD 298
Course Title: Criminal Justice Practicum I

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION: PAY-HOUR DESCRIPTION:
# Cr Hrs - # Lec Hrs - # Lab Hrs Total # = Lec Hrs + Lab Hrs
1 - 1 - 0 1 = 1 + 0 X 2/3

Catalog Description: Exposes criminal justice majors to agencies and individuals involved in human services. Through field trips, presentations by working professionals, and interviews with clients in the human services system, students get an overview of services offered and interaction between criminal justice agencies and social service agencies. Prerequisites: CJAD 101. Offered even fall and odd Spring.

Additional Information: The material is presented from a legal, criminological, historical and social systems perspective so that the student will develop an understanding of the various social service agencies which interact regularly with the criminal justice system.

Prerequisites/Corequisites: CJAD 101. Offered even fall and odd Spring. Students must also complete departmental practicum forms on a timely basis for a satisfactory grade.

Text: No text recommended.

Course Objectives: The student should, upon course completion, be able to list and describe the various social service agencies in the community and how they function along with criminal justice organizations and agencies. In addition to the areas of study discussed above, learning experiences may include guest speakers, field trips, and/or the preparation and presentation of special thought papers.

Topical Outline: Topical outline is not applicable.

Recommended maximum class size for this course: 25
NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.