



MASTER SYLLABUS
(Generic Outline)

Administrative Unit: Criminal Justice Administration and Social Work Department
Course Prefix and Number: MSCJ 561
Course Title: Crisis Intervention

DIGITAL DESCRIPTIONS

STUDENT DESCRIPTION:
Cr Hrs - # Lec Hrs - # Lab Hrs
3 - 3 - 0

PAY-HOUR DESCRIPTION:
Total # = Lec Hrs + Lab Hrs
3 = 3 + 0 X 2/3

Catalog Description: The study of crisis intervention with an emphasis on outreach intervention models. Theory and practice will be the course focus. Demonstration of skills will be required. Prerequisite: Twelve semester hours of required graduate foundation courses.

Prerequisites/Corequisites: Twelve semester hours of required graduate foundation courses.

Text: James, Richard and Burl Gilliland, (2000), Crisis Intervention Strategies with Infotrac, Belmont, CA: Wadsworth/Thomson Learning.
Roberts, Albert, (2000), Crisis Intervention Handbook: Assessment, Treatment and Research, Camden, NJ: Oxford University Press.

Course Objectives: Students in the course will be evaluated upon their achievement of the following behavioral learning objectives. As a result of exposure to course materials, the student should be able to:

1. Describe the characteristic of a crisis situation, the different crisis domains and the variety of theories and models of crisis intervention.
2. Display basic crisis intervention skills including listening, acting and assessment.
3. Develop and justify a crisis management proposal or plan which includes strategies and tactics described in course materials.
4. Explain the nature of stress, its symptoms and normal human responses to stress.
5. Distinguish between the different levels and types of victims in a crisis situation and identify common strategies involved with dealing with these victims.

6. Describe Critical Incident Stress Debriefing and apply the relevant principles and tactics to real and hypothetical crisis situations.
7. Differentiate between Crisis management approaches and plans at the national, state and local or individual level.
8. Interpret and apply course principles to real and hypothetical crisis situations.
9. Appraise current literature, materials and development in Crisis management and intervention.
10. Give examples of crisis situations involving manmade disasters, violence in schools and the workplace, and hostage encounters, and select appropriate intervention for resolving these situations.
11. Describe important theories and incidents in the history of the discipline and illustrate their current use and importance.
12. Synthesize and integrate all the above areas and demonstrate competence through (1) submission of research papers and other written work, and (2) delivery and defense of one or more oral presentations on course issues.

Topical Outline:

1. Historical milestones in crisis intervention
2. The characteristics of a crisis
3. Theories and models of crisis intervention
4. Crisis Intervention strategies, tactics and skills
5. Victims and crisis
6. Critical incident stress debriefing
7. Manmade disasters and Crisis intervention
8. Hostage situation and Crisis intervention
9. School and Workplace violence and Crisis intervention
10. How to conduct a Crisis Intervention

Recommended maximum class size for this course: _____ 15 _____

Prepared by: _____ Barry Langford _____
 Name Signature

Date: _____ July 15, 2003 _____

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.

