



MASTER SYLLABUS

Administrative Unit: Criminal Justice Administration and Social Work Department

Course Prefix and Number: MSCJ 524

Course Title: Criminal Justice Policy Development and Evaluation

Digital Descriptions:

STUDENT DESCRIPTION			PAY-HOUR DESCRIPTION			
# Cr Hrs	# Lec Hrs	# Lab Hrs	Total #	=	Lec Hrs	+ Lab Hrs
3	3	0	3	=	3	+ 0
			X 2/3			

Catalog Description: An examination of the development, implementation, and analysis of public policy. Students will be required to identify and evaluate public policies as they relate to the criminal justice system.

Prerequisites/Corequisites: Graduate Standing.

Text: Stolz, Barbara (2002), Criminal Justice Policy Making, Federal Roles and Processes, Westport, CT: Praeger Publishing.
 Welsh, Wayne and Philip Harris, (1999), Criminal Justice Policy and Planning, Cincinnati, OH: Anderson Publishing Co.

The instructor may also want to direct the student to websites on Crime Policy issues, including <http://www.findlaw.com>

Course Objectives: Students in the course will be evaluated upon their achievement of the following behavioral learning objectives. As a result of exposure to course materials, the student should be able to:

1. Describe the process through which United States domestic crime policy is developed and the constraints existing at the policy development stage.
2. Explain the difficulties posed by the implementation of domestic crime policy.
3. Distinguish between the crime policy formulated by the legislative, executive and judicial branches of government and defend the policy role of each branch of government.
4. Identify crime policy formulated at the federal, state and local levels of government and differentiate between the purpose and impact of policy action or inaction at each of these three levels.
5. Utilize available methods to analyze and evaluate crime policy.
6. Interpret and apply proposed crime policy to real and hypothetical fact situations.
7. Distinguish between policies, programs and projects and give examples of each at the macro and micro level.

8. Construct arguments for and against proposed and existing crime policy.
9. Appraise current literature, materials and developments in crime policy.
10. Demonstrate crime policy successes and failures and justify your conclusions on these issues.
11. Explain the human and financial resource issues inherent in crime policy formulation and implementation and critically evaluate the necessity of a policy intervention in light of these resource constraints.
12. Synthesize and integrate all the above areas and demonstrate competence through submission of
 - (a) case studies, research papers and other written work,
 - (b) achievement on any course examinations,
 - (c) oral presentations on source related issues, and
 - (d) other related course assessment mechanisms.

Topical Outline:

- I. The study of Public Policy.
- II. Overview of Crime Policy.
- III. Crime Policy in the Legislative Branch.
- IV. Crime Policy in the Executive Branch.
- V. Crime Policy in the Judicial Branch.
- VI. Crime Policy at the Federal, State and Local levels.
- VII. Policy Implementation.
- VIII. Policy Evaluation.
- IX. Policy Successes and Failures.
- X. Future trends in Crime Policy.

Recommended maximum class size for this course: 15

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Name

Signature

Date: July 21, 2003

NOTE: The intention of this master course syllabus is to provide a general outline of the contents of this course, as specified by the faculty of Columbia College, regardless of who teaches the course, when it is taught, or where it is taught. This generic outline is not intended to restrict the way any individual faculty member teaches the course. The master syllabus, therefore, should be general enough to allow for a diversity of individual approaches to teaching the course, while at the same time it provides guidance on what the course should cover.