

**GRADUATE-Level Teacher Certification Checklist
(Graduate-level Post-Baccalaureate)
MIDDLE SCHOOL LANGUAGE ARTS (Grades 5-9)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

CONTENT AREA COURSEWORK FOR LANGUAGE ARTS 24 hrs (minimum)

| Grade | Course # | Course Title | Cr Hrs |
|-------|------------|--|--------|
| | COMM 203 | Understanding Human Communication | 3 |
| | EDUC 270 | Literature for Children and Adolescents (or EDUC 518) | 3 |
| | ENGL 207 | Introduction to Creative Writing - Multigenre | 3 |
| | ENGL 311 | ENGL 311 - Descriptive Grammar of the English Language | 3 |
| | | Choose 4 courses (12 hrs) from the following: COMM 360 – Oral Interpretation of Literature, ENGL 133 – First-Year Writing Seminar <i>(or ENGL 112 if taken previously or transferred in)</i> ENGL 210 – Introduction to Fiction ENGL 220W – Writing About Literature ENGL 231 – British Literature I ENGL 232 – British Literature II ENGL 241 – American Literature I ENGL 242 – American Literature II ENGL 263 – World Literature I ENGL 264 – World Literature II ENGL 350 - Major Literary Figures, ENGL 351 – Readings in Shakespeare ENGL 360 – Readings in Fiction ENGL 361 – Readings in Poetry ENGL 362 – Readings in Drama ENGL 370 - Major Literary Periods ENGL 371 – Ethnic Traditions in American Literature ENGL 425 – Literary Theory and Criticism <i>(Courses listed above in bold are recommended to aid in passing the MoCA for MS Language Arts)</i> | 12 |
| | Electives: | | |

Professional Education Coursework

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

| Grade | Course # | Course Title | Cr Hrs | Grad Equivalent | Field Experience (observation hrs) included |
|-------|----------|----------------------------|--------|-----------------|---|
| | SOCI 270 | Diversity and Society | 3 | EDUC 555 | none |
| | EDUC 100 | Introduction to Education* | 3 | n/a | 15 hrs |

| | | | | | |
|---|---------------|--|------------|----------|---------------|
| | EDUC 200 | Law, Ethics, and Education (<i>field experience added to 542</i>) | 3 | EDUC 542 | 15 hrs in 542 |
| | EDUC 220 | Methods of Teaching English Learners (<i>NOTE: if EDUC 542 taken prior to Fall 2020, EDUC 220/520 not required</i>) | 3 | EDUC 520 | none |
| | EDUC 230 | Educational Psychology | 3 | EDUC 560 | none |
| | EDUC 300 | Techniques of Teaching* | 3 | EDUC 505 | 15 hrs |
| | EDUC 390 | Education & Psychology of the Exceptional Child | 3 | EDUC 525 | none |
| | Choose option | EDUC 396 – Child and Adolescent Development; or EDUC 391 – Child Psychology and EDUC 392 – Adolescent Psychology | 3 | EDUC 550 | none |
| Admission to the Teacher Certification Program (See Teacher Certification Program checklist) | | | | | |
| | EDUC 311 | Classroom Management Techniques | 3 | EDUC 563 | 15 hrs |
| | EDUC 322 | Educational Measurement and Assessment | 3 | EDUC 580 | none |
| | EDUC 326 | Middle School Methods | 3 | n/a | none |
| | EDUC 338 | Content Reading and Writing | 3 | EDUC 516 | 15 hrs |
| | EDUC 367 | Teaching Middle School and Secondary English | 3 | n/a | 15 hrs |
| | EDUC 375 | Advanced Content Methods | 3 | n/a | 15 hrs |
| | EDUC 376 | Adolescent Literacy | 3 | EDUC 578 | None |
| | EDUC 400 | Senior Seminar | 3 | n/a | none |
| Approval for Student Teaching (See Student Teaching Checklist) | | | | | |
| | EDUC 425 | Undergraduate Student Teaching | 12/9 ** | EDUC 698 | 16 weeks |
| | | Total Credit Hours | 57-63 | | |
| Approval for DESE certification recommendation (See DESE Certification checklist) | | | | | |

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

**See Student Teaching page of CC website for differences and similarities between EDUC 425 and EDUC 698.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – “5th year/other undergraduate”

Question 27 – “Teaching credential (nondegree program)”

Question 44 – “No”

You can do this online at: <https://studentaid.gov/h/apply-for-aid/fafsa>.

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 15 hours of core courses (EDUC 500, 504, 508, 555, and 560). Therefore, be sure to take EDUC 555 (instead of SOCI 270) and EDUC 560 (instead of EDUC 230) since they work both for certification and the MAT degree. The other graduate-level courses for certification can be taken to count toward the 21 hours of electives required for the MAT. Recommend taking the following: EDUC 555 and EDUC 560 for the MAT core, and EDUC 698 and four additional graduate-level courses from this certification checklist for the MAT electives.)