

**GRADUATE-Level Teacher Certification Checklist
(Graduate-level Post-Baccalaureate)
SPECIAL EDUCATION (Grades K-12)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

The following courses are highly recommended in order to pass each section of the Elementary/Middle/Secondary Multi-Content assessments:

- CISS 170 – Intro to Computer Information Systems (or CISS 171 or CISS 176)
- MUSI 122 – Music Appreciation
- ARTS 105 – Art Appreciation or ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II
- PSYC 101 – General Psychology
- ECON 293 – Macroeconomics
- GEOG 101 – Intro to Geography

Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	Choose one	PSYC 330 – Lifespan Developmental Psychology or EDUC 396 – Child and Adolescent Development	3	EDUC 550	none
	SOCI 270	Diversity and Society	3	EDUC 555	none
	EDUC 100	Introduction to Education	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education (<i>field experience added to 542</i>)	3	EDUC 542	15 hrs in 542
	EDUC 220	Methods of Teaching English Learners (<i>NOTE: if EDUC 542 taken prior to Fall 2020, EDUC 220/520 not required</i>)	3	EDUC 520	none
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching*	3	EDUC 505*	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 331	Teaching of Reading	3	EDUC 558	15 hrs
	EDUC 337	Teaching Language Arts in Middle & Elementary Schools	3	EDUC 537	none
	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs
	EDUC 352	Teaching Science to Elementary Children	3	n/a	none
	EDUC 354	Teaching Social Studies to Elementary Children	3	n/a	none
	EDUC 358	Teaching Math in the Elementary School	3	n/a	15 hrs
	EDUC 376	Adolescent Literacy	3	EDUC 578	none

	EDUC 380	Diagnostic and Corrective Reading	3	EDUC 590	none
	EDUC 514	Mathematics for the Special Needs Child (Remedial)	3	same	none
	EDUC 515	Language Development for the Exceptional Child	3	same	none
	EDUC 528	Methods, Including Assistive Technology, for Teaching Mild/Moderate Cross-Categorical Students	3	same	none
	EDUC 546	Perspectives on Family, Community, and Political Involvement in Public Schools	3	same	none
	EDUC 547	Career Counseling Including Children with Special Needs	3	same	none
	EDUC 548	Communications-Counseling, Conferencing, and Confronting	3	same	none
	EDUC 562	Behavior Management Techniques	3	same	none
	EDUC 574	Evaluation of Individual Abilities and Achievement	3	same	none
	EDUC 400	Senior Seminar	3	n/a	none
Approval for Student Teaching (See Student Teaching Checklist)					
	EDUC 425	Undergraduate Student Teaching (Elem & Sec placements required)	12/9 **	EDUC 698	16 weeks
		Total Credit Hours	87- 93		
Approval for DESE certification recommendation (See DESE Certification checklist)					

**If taking EDUC 300, EDUC 100 is required; if taking EDUC 505, EDUC 100 is not required.*

***See Student Teaching page of CC website for differences and similarities between EDUC 425 and EDUC 698.*

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – “5th year/other undergraduate”

Question 27 – “Teaching credential (nondegree program)”

Question 44 – “No”

You can do this online at: <https://studentaid.gov/h/apply-for-aid/fafsa>.

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 15 hours of core courses (EDUC 500, 504, 508, 555, and 560). Therefore, be sure to take EDUC 555 (instead of SOCI 270) and EDUC 560 (instead of EDUC 230) since they work both for certification and the MAT degree. The other graduate-level courses for certification can be taken to count toward the 21 hours of electives required for the MAT. Recommend taking the following: EDUC 555 and EDUC 560 for the MAT core, and EDUC 698 and four additional graduate-level courses from this certification checklist for the MAT electives.)